

## **TPA activity in 2017 - 2018**

Your association operates across four strands: professional; industrial; operational, and political. TPA works closely with other state and national representative groups: particularly ASPA, AGPPA and APPA; the Australian Education Union; Department of Education senior officers including the Secretary and Deputy Secretaries; and the Minister for Education and Training, the Hon. Jeremy Rockliff and members of his office.

The Tasmanian Principals Association represents you in the media.

## **Meetings with the Minister, Secretary and Deputy Secretaries**

The President and Vice Presidents meet with the Minister as regularly as can be scheduled. The Minister is committed to these meetings and wants to hear the voice of the TPA.

The President meets with the Secretary at approximately eight weekly intervals and according to the Memorandum of Understanding signed with the DoE.

The President and Vice Presidents meet with the Deputy Secretaries approximately every six weeks.

## **Meeting Protocols**

The TPA operates according to the National Schools Network protocols and ***as an organisation characterised by the highest levels of trust, confidentiality and mutual respect.***

## **TPA Working with AEU in 2017 -2018**

The Australian Education Union is the only industrial representative body for Tasmanian Public school teachers (including Principals). The AEU works consultatively with the TPA on industrial matters.

## **Issues and Specific Work**

Branch and State Executive meetings have identified issues to address in 2017 - 2018:

- Principal Health and Wellbeing;
- Building positive relationships with all stakeholder groups;
- Staffing processes including timeframes, outcomes and policies;
- Supporting members via school visits and other networking;
- Growth of membership to 200 (or more) by the end of 2017;
- Continuous articulation of TPA core purposes of advocacy and support;
- Continually building the financial base of the TPA through transparent, ethical fundraising;
- Articulating issues into industrial, professional, operational and political strands;
- Engaging people in leadership positions within schools including identification of, and provision for, professional learning;
- Providing a professionally and publicly respected voice on Tasmanian and national educational issues;
- Contributing and learning via national level involvement in the Australian Primary Principals Association (APPA - cross-sectoral including government, non-government and Catholic schools), and the Australian Secondary Principals Association (ASPA - government schools); and Australian Government Primary Principals Association (AGPPA - government primary principals)
- Co-convening a Tasmanian, cross-sector leadership conference to be held in Hobart from August 9-11 2017.



# Strategic Plan 2017-2018

Strategic Plan - Overview					
Strategic Directions	GOVERNANCE STRUCTURES AND OPERATING PROTOCOLS	ADVOCACY	PROFESSIONAL LEARNING	PRINCIPAL WELLBEING	RESEARCH & INNOVATION
Key Strategies	Maintain guidelines for and program of Sponsorship and business relationships.	Connect with Tasmania's state and federal parliamentary representatives.	Support attendance at National conferences APPA, ASPA, AGPPA.	Coordinate participation in Melbourne University/CU Principal Wellbeing Survey.	Engage closely with the Peter Underwood Centre for Educational Attainment.
	Ongoing review of TPA's governance structure and operating protocols.	Participate in meetings with Secretaries and Minister to influence Education Policy.	Facilitate a Professional Learning Plan.	Coordinate welcoming of all principals into TPA and develop a range of networking and support.	Develop position papers – especially regarding Principal Health and Wellbeing and staffing.
	Develop an agenda-led, but responsive, approach to TPA's work.	Engage in national ASPA, AGPPA/APPa policy development and representation at national & international forums.	Explore a professional learning approach around the concept of 'Principals as System Leaders' in Tasmanian public education.	Work across operational, industrial, professional and political strands in support of TPA member's health and wellbeing. Explore avenues for external support.	Act as a distributor for articles, commentary and research papers.
	Operate according to National Schools Network protocols and our guiding statement <i>as an organisation characterised by the highest levels of trust, confidentiality and mutual respect.</i>	Engage with Principals Australia Institute (PAI) consultation about 'Principal Accreditation'.	Co-convene, the joint TPA/CEO/IST Educational Leadership Conference in Hobart, August 9 -11 2017.	Prepare Budget submissions with focus on supports for 21 <sup>st</sup> century principals.	Share our knowledge, skills and experience.